

Robert Arthur Coté, PhD
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Electronic teaching portfolio: <http://robertarthurcote.weebly.com/>

PROFILE

Dynamic and culturally competent academic with more than 20 years of U.S. domestic and international experience as an administrator, classroom instructor, teacher trainer, writing coach, and advisor in K-12 public and private schools, community colleges, and universities around the world.

OBJECTIVE

To acquire a director-level position in a progressive, professional environment, where I can continue to mentor faculty and students in all aspects of teaching, learning, and research in the areas of ESL pedagogy, curriculum development, teacher training, program and classroom management, student services, and second language writing.

EDUCATION

PhD Second Language Acquisition and Teaching (SLAT), University of Arizona
Major: Language Use/Sociolinguistics
Minor: Pedagogy and Program Administration

Dissertation Title: [The Role of Student Attitude towards Peer Review in Anonymous Electronic Peer Review in an EFL Writing Classroom](#)

Awards: TESOL Arabia Travel Grant, Dubai, UAE, March 2009
Outstanding Teaching Assistant, University of Arizona, spring 2006

Master of Science in TESOL, Florida International University, Miami, FL

Bachelor of Science in Meteorology, St. Louis University, St. Louis, MO

Languages: English [native], French, Spanish [proficient to varying degrees]

MEMBERSHIPS

Current: National Tutoring Association, National Council of Teachers of English, TESOL International, ANUPI-COPEI, Arab Society of English Language Studies (ASELS), National College Learning Center Association (NCLCA), LINGUIST List, and National Council of Teachers of English

Past: American School Counselors Association (ASCA), Consortium for North American Higher Education Collaboration (CONAHEC), Rocky Mountain Modern Language Association (RMMLA), TESOL Arabia, and Computer Assisted Language Instruction Consortium (CALICO)

Minority Serving Institution Associations:

Pima Community College Faculty, 2005-2006

Miami-Dade College Faculty, 1997-2003

Florida International University Student, 1995-1996

PROFESSIONAL EXPERIENCE

**English Language Specialist ([ELS](#)), U.S. Department of State, 2017
via Georgetown University, Washington, DC**

Provided presentations and workshops in St. Petersburg, Moscow, and Samara, RU on:

- Teacher Training for general ESL/EFL, writing, and CALL
- Second Language Writing
 - Program Administration
 - ESP including STEM
 - Peer Review Training for instructors and students
 - Abstract, Grant, Research, and Conference Proposal writing
 - Résumés, CVs, Cover Letters, and Personal Statements
 - Statements of Purpose, Research, Diversity, and Teaching Philosophy
- Intensive English Programs
 - Curriculum Development
 - Lesson Planning and Delivery
 - Observing Lesson Delivery and Providing Teacher Feedback
 - Classroom Management
 - Intercultural Competence

**University of Arizona, Tucson: January 2013 – Present
Director, Writing Skills Improvement Program ([WSIP](#))**

- Oversee daily operations that serve more than 3000 students annually
- Maintain website content to promote services and special programs
- Lecture and provide workshops to various departments on-campus
- Edit dissertations and journal articles weekly
- Guide graduate and outreach coordinators in developing new internal and external programs
- Liaise with Baboquivari Unified School District to offer on-going skills, task, and curriculum-based writing workshops for middle and high school students and professional development for middle and high school instructors in all disciplines
- Responsible for all HR duties, including hiring, payroll, job reclassifications, and annual reviews
- Responsible for all budget duties, including purchasing and customizing MOUs and service agreements
- Create and promote fee-based services to internal and external clients
- Write monthly e-newsletter listing workshops, institutes, and conferences
- Meet with prospective clients from various entities regarding fee-based services
- Implemented fee-based services using 3dcart and Cybersource resulting in external revenue for the first time in the program's history

- Implemented e-based data and record-keeping systems (qualtrics, Appointment Plus, Small Library Organizer Pro)

Assistant Director of Student Success, Center for English as a Second Language

- Conducted faculty professional development workshops across campus addressing the needs of international students, dealing with difficult students, and student support (personal, academic, behavioral and learning disabilities)
- Served as Primary Liaison between CESL and local resources: Think Tank, Campus Health, Counseling and Psychological Services, Disability Resource Center, SALT Center, etc. which resulted in two new PDs for teachers, one from SALT and another from LGBTQ Affairs
- Counseled 200-400 students per session on academic, behavioral, and personal issues
- Mediated between instructors and students in conflict
- Accompanied students-in-need to medical and psychological evaluations
- Attended on-going professional development regarding learning disabilities, mental health issues, LGBTQ awareness, and suicide prevention
- Coordinated local school visits for TEFL students

Assistant Director of Local Programs and Community Outreach, (CESL)

- Coordinated local school visits for international students
- Involved in various collaborative committees, meetings, and events both on and off campus (Literacy Connects, Think Tank, Disability Resource Center, Strategic Alternative Learning Techniques Center (SALT), Office of Global Initiatives, Office of Institutional Equity, PIMA Community College, International School of Tucson, El Rio Neighborhood Center, NAFSA Regional Conference, etc.)
- Classroom instructor (up to 10 hours per week) of all subjects for both IEP and Academic Bridge Program
- Regularly mentored and observed by junior colleagues for successful classroom management techniques and creative, interactive teaching methods
- Developed referral flowcharts for students with personal, academic, behavioral and special needs

Teacher Trainer, Guangzhou University, Guangdong, China

- Taught 100-hour TEFL program to 150 Chinese EFL teachers
- Modules included Second Language Acquisition Theory, Methods of ESL/EFL, Assessment, Classroom Management and Practicum

Writing Instructor, Graduate and Professional Student Council

- Delivered a series of five workshops that focus on developing writing skills and discussing the components of academic theses, dissertations, and publications necessary for international graduate students who are non-native speakers of English

**Mentor and Host Family, College of Education
Department of Teaching, Learning, and Sociocultural Studies**

- Student mentor and host family for U.S. State Department sponsored indigenous college students from Bolivia, Peru, Mexico, and Guatemala attending the U.S. Institute of Studies for Student Leaders for five weeks

**Higher Colleges of Technology, Sharjah, United Arab Emirates
Chair of English: July 2009 – June 2012**

- Oversaw daily operations of entire English program (3000 students)
- Direct line manager of 75 instructors, 4 Lead Faculty, and several support staff
- Conducted all faculty classroom observations (120+)
- Wrote all faculty probation, observation, disciplinary and annual performance reports and met with them for discussion and feedback
- Proficient user of Portal (internal student database software)
- Responsible for \$250,000+ book orders each semester via Banner
- Proofed and approved all IELTS-based English exams across nine levels
- Met with students daily for academic and behavioral issues
- Mentored IT and Applied media graduating seniors on job searching, applications and interview strategies
- Organized special needs committee with counselors and faculty to meet the needs of disadvantaged students, including implementing various classroom and testing accommodations
- Responsible for checking all student grades and attendance records
- Approved/rejected missed assessment re-sit requests (500 per semester)
- Mentored failing students during summer school program via BBV
- Attended system-wide academic planning meetings in Abu Dhabi and Dubai
- Member of Hire-In-Sight faculty recruiting team – screened hundreds of applicants and conducted dozens of face-to-face and video interviews
- Checked all newly hired English faculty references via phone or Skype
- Liaised with HR to correspond with new hires before their arrival and matched them with social and academic buddies
- Taught Year 3 Work Readiness courses for IT and Applied Media students

**Saint Louis University in Madrid, Spain
Director of English as a Foreign Language: July 2008 – June 2009**

- Directed daily and annual operations of EFL program
- Responsible for placement and exit testing using paper-based TOEFL & TWE
- Advised current and prospective students with course scheduling
- Mentored upper-classmen with obtaining international summer internships
- Liaised with head of student services to assist students in need
- Worked closely with registrar to create class schedules and assign faculty
- Maintained EFL student database
- Taught numerous classes (10 hours/week) including Advanced Writing, Advanced Grammar, TOEFL-prep, and Integrated Skills to all levels of students
- Implemented in-house paper-based TOEFL for a fee program

- Placed all book orders and created graded reader collection in the main library
- Encouraged faculty to use structured CALL
- Actively conducted dissertation research
- Escorted students on various fieldtrips around Spain
- Created one-on-one peer tutoring program for all beginning level EFL students

University of Arizona, Tucson: January 2005 – July 2008

Instructional Support Specialist/Lecturer: Center for English as a Second Language

- Responsible for operating language labs and department library
- Taught various IEP courses, including advanced writing, grammar, TOEFL, pronunciation, phonetics, college prep skills and reading as well as an advanced multi-skills class in Nogales, Sonora, Mexico
- Chair: Curriculum Committee
- Delivered CALL workshops for new and returning faculty
- Lecturer for TEFL program, including escorting, observing and critiquing student teachers on their practicum in Nogales, Sonora, Mexico
- Guest lecturer: University of Arizona's Fulbright Summer Program, 2005 & 2006
- Organized and conducted classroom workshops on library research (MLA, APA)
- Member of the Curriculum and Technology Committee - Created CESLTalk blog
- Created lessons and organized visits to musical and theater performances
- Implemented school-wide reading competition
- Provided weekly ESL websites and Weekend Weather forecast student video to CESL news bulletin
- Escorted students on cultural exchange field trips to local elementary schools
- Escorted students on Grand Canyon weekend trip

Teaching Assistant – TRAD 104: Department of Anthropology

- Led weekly discussion groups on the history of educational systems throughout the world from ancient times to the 21st Century
- Assisted students with research and writing
- Arranged for a student to conduct face-to-face interviews with educators in Mexico for a research project
- Administered and corrected exams and submitted final grades to registrar

Teaching Assistant – ATMO 336: Department of Physics and Atmospheric Sciences

- Assisted students with homework assignments and research papers on the fundamentals of meteorology and basic mathematical calculations
- Administered and corrected exams

Adjunct Instructor - PIMA Community College, Tucson, Arizona 2005 - 2006

- Taught state mandated Structured English Immersion (SEI) classes to K-12 teachers in numerous school districts in Southern Arizona

North Miami Adult Education Center October 1997 – August 2004
ESOL Department Head, Full-time Instructor, & Testing Department Chairperson

- Reorganized ESL program at Florida's largest adult education center
- Supervised curriculum, teaching methods and classroom objectives of 150 teachers to adhere to Florida's Workforce Development Plan
- Scheduled, administered and corrected placement and exit exams for ESL, ABE, high school, GED and vocational classes at 10 schools (7,000 students per trimester) in urban, multi-ethnic and multi-lingual settings.
- Administered various standardized tests: A-LAS, TABE, GED, CASAS, HSCT, FCAT, and TOEFL
- Counseled high school students in selecting classes and programs according to their abilities, educational needs and vocational desires
- Developed a unique curriculum combining traditional and workplace English instruction based on the textbook series *Put English to Work*
- Taught ESL 4 and 5. Instruction included reading, grammar, writing, idioms, speech, listening via audio stories and TOEFL prep.
- Researcher, evaluator, and presenter for Principal Training Program
- Manuscript reviewer for *Workplace Plus* textbook series (Saslow & Collins)
- Provided tri-lingual exam instructions: English, French and Spanish
- Conducted class workshops on test-taking strategies using Skills Assessment Modules (SAMS) by Prentice Hall Regents

Miami-Dade College, Miami, FL January 1997 – December 2003
Adjunct Instructor

- Taught advanced writing, grammar and speech in IEP
- Taught VESOL, employability skills and TOEFL classes
- Served as speech/accent reduction instructor for Guantanamo Relocation & Education Training (GREAT) Program
- Organized new VESOL program at Inter-American Campus by evaluating prospective instructors, counseling, testing and placing new students, and finalizing a \$10,000 order to customize textbook and software lab

Private Writing Coach

- Contracted out to Federal Express Corporation by college to assist Manager of Training for Central/South America & Caribbean to create and edit extensive documents and proposals to be submitted to executive board for approval. Papers covered needs assessment for international employee training courses.

ESL Textbook Consultant - Simon & Schuster Education Group 1997 – 1998

- Reviewed academic and vocational manuscripts and texts for adults
- Recommended changes to chapter organization, page layout and design, photos
- Corrected grammatical and typographical errors

ESL Instructor - Lindsey Hopkins Adult Education Center, Miami, FL 1995 – 1998

- Taught all levels of English, employability skills, Business English, phonetics and accent reduction
- Assisted in the development of original, vocational-based curriculum, including creation of several levels of exit exams

SAT Instructor and Tutor - Toby Rose's College Prep, Miami, FL 1995 – 1997

- Taught English (analogies, reading comprehension, vocabulary, and TOEFL prep) and math (algebra, geometry, SAT I & II) to high school students

SW Research Institute, Johnston Atoll, Polynesia, 1991 – 1994

Meteorologist & Technical Writer

- Maintained meteorological and air quality stations
- Worked in various security sensitive locations (Secret govt. clearance req'd)
- Published monthly climatologic and air quality reports
- Provided U.S. Army personnel with chemical hazard information
- Trained assistants on operation of equipment and computer programs
- Developed max/min inventory purchase plan for instruments
- Coordinated on-island training workshops
- Prepared 100+ Standard Operating Procedure (SOP) manuals
- Member of Johnston Atoll Disaster Preparedness Committee
- Conducted VIP tours for international dignitaries and visiting scientists
- Provided weekly weather column for company bulletin

PRESENTATIONS

INVITED PLENARY SPEAKER:

- **Title:** What Does the Future Hold for English? - Closing Plenary Address
- **Title:** Student Resistance and Teacher Persistence - Opening Plenary Address
 - 1st Annual Summer Institute: Developing Academic Writing Skills
 - Russian Writing Centers Consortium, Samara National Research University Samara, Russia, June 2017
- **Title:** My Life as an English Language Teacher: A Personal and Professional Journey
 - Opening Plenary Address at the 23rd Annual Conference of the National Association of Teachers of English (NATE) entitled "It's Not Just English: It's Teaching that Transcends Boundaries"
 - Russian State Social University, Moscow, June 2017
- **Title:** More Than ESP: Empowering Students to Progress - Closing Plenary Address
 - 1st International Conference, ITMO University, St. Petersburg, Russia, 2016

INVITED PANEL SPEAKER:

Title: What is so Special about ESP?

- 1st International Conference, ITMO University, St. Petersburg, Russia, 2016

Title: Preparing Manuscripts for Publication

- Graduate Writing Institute, University of Arizona, June 2016

Title: Teaching English for Specific Purposes in the STEM

- COPEI/Office of English Language Programs, U.S. State Department
 - Mazatlán, Sinaloa, Mexico, November 2014

CONFERENCES:

Title: Using Images to Prompt Students' Summary, Analysis, and Reflection Essay Writing

- ANUPI-COPEI International Conference "Inspiring Academic Excellence in ELT: 15 Years of Innovation", Puerto Vallarta, Mexico, October 2017

Title: Creating Better Writers: University of Arizona's Writing Skills Improvement Program (WSIP)

- ANUPI-COPEI International Conference, Puerto Vallarta, Mexico, October 2017
- TESOL International 51st Annual Convention and Exhibit, Seattle, WA March 2017

Title: A Crash Course in Academic Writing

- More Than ESP: Empowering Students to Progress, 1st International Conference
 - ITMO University, St. Petersburg, Russia, December 2016

Title: Writing Effective Grant & Research Proposals

- Computing Postdoc Best Practices AZ 2016 Conference: Building Transdisciplinary Postdoctoral Cultures: A Computer Science Initiative
 - University of Arizona, November 2016

Title: Writing Skills Improvement Programs Support for International Students

- International Student Experiences Summit, UA, Tucson, June 2016

Title: 'Teaching' Literacy to Adults

- AZTESOL Southeast Regional Conference: ESL Resources for the 21st Century
 - Tucson, Arizona, February 2016

Title: Web-based Classroom Activities for Integrating Listening, Speaking & Writing

- More Than ESP: Empowering Students to Progress
 - 1st International Conference, ITMO University, St. Petersburg, Russia, 2016
- ANUPI/COPEI 2015: Excellence in English Teaching: From Theory to Practice
 - Los Cabos, Baja California Sur, Mexico, November 2015

Title: Anonymous Electronic Peer Review in a European EFL Writing Class¹

- TESOL International 49th Annual Convention and Exhibit

¹ Unable to attend due to lack of funding

- Toronto, Ontario, Canada, March 2015

Title: Classroom Activities for Integrating Listening, Speaking & Writing

- AZTESOL Southeast Regional Conference, Tucson, Arizona, February 2015

Title: Student Attitude towards Peer Review in Anonymous Electronic PR in a writing Class in Spain

- ANUPI/COPEI 2014: Tides of Change: Empowering Teachers and Students in ELT
 - Mazatlán, Sinaloa, Mexico, November 2014

Title: TOEFL-Based Classroom Instruction: Teach-to-the-Test or Holistic?

- TESOL International 47th Annual Convention & Exhibit, Dallas, TX, March 2013

Title: *La novella non è bella se non c'è la giuntarella* [The story isn't good if it doesn't have its moral.] Italian-American Self Fashioning and the Oral Narrative Tradition

- The 2nd International Conference of the Department of English Language and Translation: Perspectives on Contemporary Academic Research
 - Zarqa University, Zarqa, Hashimite Kingdom of Jordan, March 2012
- The 61st Annual Rocky Mountain Modern Language Association Convention
 - Calgary, Alberta, Canada, October 2007

Title: It's More than *Just* an Observation: Classroom Observations and Feedback in Diverse Settings

- Conference entitled Observation and Feedback: The Way Forward
 - British University in Dubai, United Arab Emirates, May 2011

Title: Choosing One Dialect for the Arabic-speaking World: A Status Planning Dilemma

- 6th Annual Conference on Language & Literacy, Irbid National University
 - Irbid, Hashimite Kingdom of Jordan, April 2011
- Second Language Acquisition & Teaching Roundtable, University of Arizona
 - Tucson, Arizona, March 2008

Title: Two Approaches to TOEFL-prep Classroom Instruction

- TESOL Arabia - 15th International Conference and Exhibition
 - Dubai, United Arab Emirates, March 2009

Title: Spanish Acquisition by 6-year-old Native English Speaker²

- Asociación Nacional Universitaria de Profesores de Inglés
 - Puerto Vallarta, Mexico, October 2008

Title: Crossing the Border: Bringing the ESL Classroom to Mexico

- XXIX Semana del Humanismo, Universidad Autónoma de Chihuahua
 - Ciudad Chihuahua, Mexico, October 2007

² Unable to attend due to Spanish residency requirements

- Southeast Arizona Mini-Conference, Pima Community College
 - Tucson, Arizona, USA, March 2007
- The 60th Annual Rocky Mountain Modern Language Association Convention
 - Tucson, Arizona, USA, October 2006

WORKSHOPS and PRESENTATIONS

Title: (Almost) Everything You Need to Know about Good Academic Writing; Abstract Writing and Editing; Creating and Delivering Presentations

- Instituto Tecnológico de Sonora (ITSON) Graduate Student Program
 - Office of Global Initiatives, University of Arizona, Tucson, December 2017

Title: Audience Awareness; Creating and Delivering Presentations

- International Staff Development Seminar for Study Arizona: Short-Term Programs
 - Office of Global Initiatives, University of Arizona, Tucson, November 2017

Title: Cross Cultural Competency

- Brown Bag Personal and Professional Growth Series
 - UA Classified Staff Council, University of Arizona, Tucson, November 2017

Title: Science Writing Workshop

- Applied Biosciences, Graduate Interdisciplinary Programs
 - University of Arizona, Tucson, August 2017

Titles: Analysis, Synthesis, and Citations Workshop; Improving Style and Grammar; Cover Letters, Résumés and Curricula Vitae (CV)

- Residential Intensive Summer Experience (RISE), College of Nursing
 - University of Arizona, Tucson, August 2017

Title: Integrating English Writing, Math, and Science Activities

- CESL Summer Professional Development Program for K-12 EFL Teachers
 - Aguascalientes, Mexico (face-to-face component held in Tucson), July 2017

Title: Abstract Writing, Résumés, and Curricula Vitae (CV)

- Study Arizona: Short-term Programs, Graduate Symposium
 - Office of Global Initiatives, University of Arizona, July 2017

Titles: (Almost) Everything You Need to Know about Good Academic Writing, Improving Style & Grammar, and Improving Self-editing and Proofreading

- Special Invitation to Present to Select Graduate Students attending the National University of Science and Technology "MISiS"
 - Moscow Institute of Physics and Technology, Moscow, Russia, June 2017

Title: Good Academic Writing and Preparing for Your Comps

- Speech, Language, and Hearing Sciences, University of Arizona, April 2017

Title: Brainstorming Workshop for AZMerit Exam, Tohono O'odham Nation

- Three 1.5-hour interactive writing workshops for 200 9th-12th grade students
 - Baboquivari Unified School District, Topawa, AZ, March 2017

Title: Writing Workshops for Middle & High School Teachers, Tohono O'odham Nation

- Baboquivari Unified School District, Topawa, AZ, January 2017

Title: Interactions in Different Cultures

- Bursar's Office, University of Arizona, November 2016

Title: Middle & High School Student Writing Workshops, Tohono O'odham Nation

- **Thirty (30) interactive presentations on the following topics:**
 1. Creating and Delivering Presentations
 2. Grammar & Style 1 & 2
 3. Summary & Analysis
 4. Plagiarism
 5. Enhancing Vocabulary
 6. Persuasive Essays and Writing Assessment Prompts
 - Baboquivari Unified School District, Topawa, AZ, October and November 2016

Title: Perspectives on Different Classroom Expectations

- Office of Academic Affairs, University of Arizona, Tucson, October 2016

Title: Writing a Persuasive Argument

- City High School, Tucson, Arizona, October 2016

Title: A Crash Course in Academic Writing

- SGPP 300b "Politics, Policy, and Governance: The U.S. and *the World*" (550 students) University of Arizona, September 2016
- Pol 150c3 "Politics of Happiness" (330 students), University of Arizona, August 2016

Title: The Writing Skills Improvement Program Information Session

- Graduate Orientation, University of Arizona, August 2016

Title: (Almost) Everything You Need to Know about Good Academic Writing

- National Chung Hsing University Summer Program, July 2017
 - Office of Global Initiatives, University of Arizona
- More Than ESP: Empowering Students to Progress, 1st International Conference
 - ITMO University, St. Petersburg, Russia, Dec. 2016
- International MBA Program, Eller College, University of Arizona, July 2016, 2017

Title: Writing across the Curriculum: K-12 Science

- Introduction to TEFL, University of Arizona, July 2016

Title: Writing Workshops for Middle & High School Teachers, Tohono O'odham Nation

1. Writing across the Curriculum
 2. Writing to Learn
 3. Tools for Teaching Various Skills 1 & 2
 4. Grammar & Style 1 & 2
- Baboquivari Unified School District, Topawa, AZ, July 2016

Title: Abstract Writing for International Students, Latin American Summer Program

- Office of Global Initiatives, University of Arizona, July 2016

Title: Professional Portfolio: Teaching Philosophy, Research, and Diversity Statements

- Writing Skills Improvement Program, Graduate Writing Institute, UA, June 2016

Title: Writing Workshops for High School Seniors, Tohono O'odham Nation

1. Grammar & Style
 2. How to Write a Research Paper
 3. Plagiarism
 4. Presentations
 5. Summary & Analysis
- Baboquivari Unified School District, Topawa, AZ, April 2016

Title: Statements of Purpose, Personal Statements, and Writing Samples

- Graduate School Symposium, Latin American Winter Program, February, 2016

Title: Résumés and Curricula Vitae (CV): Essential Aspects and What to Avoid

- Graduate Writing Institute, University of Arizona, June 2017
- Graduate & Interdisciplinary Programs Annual Student Research Showcase, University of Arizona, December 2015, 2016
- Second Language Acquisition & Teaching Colloquium, UA, February, 2016

Title: Academic Writing: Steps to Success

- B.L.A.C.K. (Building Leaders and Creating Knowledge)
African American Student Affairs (AASA), University of Arizona, September 2016
- African American Student Affairs, University of Arizona, October 2015

Title: Strengthening Your Writing in Order to Publish

- College of Pharmacy, University of Arizona, September 2015

Title: Preparing for International Employment

- TEFL Training Program, Center for English as a Second Language
 - University of Arizona, September 2015

Title: How Faculty Can Better Serve International Students

- University of Arizona Diversity Workshop Series; Article published in [*Lo Que Pasa*](#)
 - Tucson, Arizona, September 2015

Title: Classroom Management: Dealing with Difficult Students and Using Jupiter Grades

- Center for English as a Second Language, University of Arizona, August 2015

Title: Plagiarism: What It Is, and Why We Shouldn't Do It!

- Summer Institute for Thinking and Writing across the Curriculum
 - Writing Skills Improvement Program, University of Arizona, July 2015

Title: Clarity in Writing: A Journey through Words, Signs and Times

- TEFL Training Program, CESL, University of Arizona, June 2015

Title: The Literature Review

- Graduate Writing Institute, WSIP, University of Arizona, June 2015

Title: Voluntary Disclosures

- BAE Systems National Training Conference, Phoenix, AZ, May 2015

Title: Teaching Basic Literacy to Non-Literate Adults

- Center for English as a Second Language
 - Tucson, Arizona, USA, May 2013
- Jewish Family & Children's Services of Southern Arizona
 - Tucson, Arizona, USA, January and April, 2007

Title: Employment Opportunities Abroad: What to Know Before You Go

- SLAT Colloquium, University of Arizona, Tucson, September 2012

Title: HR in the Realm of Education: Keys to Success

- Middlesex University in Dubai, United Arab Emirates, April 2012

Title: Employment Opportunities in the United Arab Emirates

- Guest Speaker, Center for English as a Second Language, University of Arizona
 - Tucson, Arizona, January 2011

Title: Teaching Structured English Immersion in K-6 Environments

- Nogales Public Schools Teacher Training Program
 - Nogales, Arizona, USA, Spring 2006

Attended

- Fast Track Leadership Intensive Workshop (23 hours), Tucson, AZ, 2017
 - Three days of self-assessment, leadership training, and improving management style coursework and activities
- QPR Suicide Prevention Gatekeeper Program, Campus Health, UA, 2016
- Safe Zone General Education Training, LGBTQ Affairs, University of Arizona, 2015
- Grant Writing, College of Humanities, University of Arizona (12 hours, fall 2015)

- Vetted nine internal COH grant applications competing for \$25,000 (January 2016)
- Globalizing Your Classroom: Sharing Resources on Latin America and the Middle East Centers for Middle Eastern and Latin American Studies (3 hours)
- Western Consortium Multi-Language workshop, Center for Middle Eastern Studies, University of Arizona (18 PD hours in reading/writing assessment)

JOURNAL AND CONFERENCE VETTINGS

- Arizona Working Papers in Second Language Acquisition and Teaching, University of Arizona: Editor 2008, Co-editor 2007
- English Linguistics, RMMLA 2008, 2007
- Italian-American Writers, RMMLA, 2008

EDITING (PRO BONO PUBLICO)

- **LINGUIST List** <http://linguistlist.org/people/staff.cfm>
 - **Reviews Editor**
 - Edit book reviews submitted for publication in online journal from various subfields of linguistics (up to 20 per month)
 - Featured Linguist [2017](#)
- **Arab World English Journal** (<http://www.awej.org/>)
 - **Associate Editor**
 - Responsible for evaluating the relevance and quality of manuscripts according to the standards set forth by AWEJ including adherence to submission protocols and evaluation guidelines

VOLUNTEER WORK

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| <u>Mentor 2.0</u>, Big Brothers and Big Sisters of Tucson | Sept. 2017 – Present |
| <ul style="list-style-type: none"> • Amphitheater High School | |

PUBLICATIONS

- Coté, R. A. (2016, February 12). [Review](#) of the book Theories in second language acquisition: An introduction by VanPatten, B, and Williams, J. (2014). Routledge: London.
- Coté, R.A. (2014). Peer feedback in anonymous peer review in an EFL writing class in Spain (Retroalimentación entre pares en un proceso de revision anónima por pares en curso de escritura de Inglés como lengua extranjera en España). *GiST Education and Learning Research Journal* No. 9 (July - December, 2014), [67-87](#).
- Coté, R.A. (2014, December 15). [Review](#) of the book Key topics in second language acquisition by Cook, V. & Singleton, S. (2014). CPI Group (UK Ltd): Croydon, England.

- Coté, R.A. (2012, November 1). [Review](#) of the book *Second language acquisition abroad: The LDS missionary experience*, by Hansen, L. (2012). Amsterdam: John Benjamins.
- Coté, R. A. (2012, April 6). [Review](#) of the book *Cultural and linguistic encounters: Arab EFL learners encoding and decoding idioms*, by Daoudi, A. (2011). Oxford: Peter Lang.
- Coté, R. A. (2011, December 11). [Review](#) of the book *An introduction to linguistics and language studies*, by McCabe, A. (2011). London: Equinox Publishing Ltd.
- Coté, R. A. (2011, June 18). [Review](#) of the book *Varieties of English in writing: The written word as linguistic evidence*, by Hickey, R. (Ed.). (2010). Amsterdam: John Benjamins.
- Coté, R. A. (2009). Choosing one dialect for the Arabic-speaking world: A status planning dilemma. *Arizona Working Papers in Second Language Acquisition and Teaching*, Volume 16, [75-97](#).

REFERENCES

- Available upon request